California Open Online Library for Education & Accessibility

COOL4Ed (the California Open Online Library for Education) was created so that faculty can easily find, adopt, utilize, review and/or modify free and open etextbooks for little or no cost. The COOL4Ed accessibility open textbook evaluations can inform faculty, staff, and students how the free and open etextbooks meet 15 accessibility "checkpoints" that could impact the learning of learners with a range of disabilities.

SUMMARY OF ACCESSIBILITY EVALUATION:

Textbook: **Organic Chemistry with Biological Emphasis Volumes I & II**
Format of Textbook: **PDF**

Assistive Technology (AT) Evaluation Score: Overall	**5.5 (Maximum score = 10)**
Assistive Technologies (AT) Evaluations applies specialized tools and software in the accessibility evaluation process. These specialized assistive technologies, see list below, are typically not used or available by the general public into the accessibility evaluation process. • Accessibility features of desktop operating systems (e.g. high-contrast display themes, settings from the Keyboard and Mouse control panels) • Accessibility-related software included with desktop operating systems (e.g. VoiceOver, Microsoft Narrator) • Third-party accessibility software and hardware: • Screen readers (e.g. JAWS, Window Eyes) • Magnification software (e.g. ZoomText Magnifier/Reader, MAGIC Pro with Speech) • Reading software for users with learning disabilities (e.g. Read and Write Gold, Kurzweil 3000) • Refreshable Braille displays	
Non- Assistive Technology (NAT) Evaluation Score: Overall	**7.1 (Maximum score =10)**
Non-Assistive Technologies (NAT) Evaluations applies only native or basic tools and software such as the keyboard and Narrator in the accessibility evaluation process. These non-assistive technologies are readily available and used by the general public.	

COOL4Ed Accessibility Evaluation Methods:

The California State University Accessible Technology Initiative and MERLOT (Multimedia Educational Resources for Learning and Online Teaching) developed the rubric or "checkpoints" for the accessibility evaluation. CAST, a nationally recognized organization with expertise in accessibility and UDL, reviewed and affirmed the appropriateness and value of the accessibility evaluation rubric and contributed the references and support resources to help people learn how best to design, evaluate, and remediate the learning materials to maximize the accessibility of the learning resources for all. The "checkpoints" have been built upon the Section 508 technical standards and has been organized and tailored to the typical characteristics of digital resources used in higher education courses.

The accessibility evaluations were performed by the Center for Usability in Design and Accessibility at California State University, Long Beach; faculty and graduate students with expertise in human factors, usability, and accessibility performed the evaluations of over 150 free and open etextbooks. COOL4ed.org has published the accessibility evaluation rubric and provides a detailed description of the methodology used to evaluate the accessibility of the etextbooks in COOL4ed.

LOOKING FOR DETAILED ACCESSIBILITY REPORTS?

See Detailed Accessibility Evaluation Report using Assistive Technologies

See Detailed Accessibility Evaluation Report using Non-Assistive Technologies

DETAILED ACCESSIBILITY EVALUATION REPORT using
Assistive Technologies

Assistive Technologies (AT) Evaluations applies specialized tools and software in the accessibility evaluation process. These specialized assistive technologies, such as Kurzweil and NVDA, are typically not used or available by the general public into the accessibility evaluation process.

1. Accessibility Documentation

A. The organization providing the online materials has a formal accessibility policy.	**Fail**
Additional Information:	**Could not find this information.**
B. The organization providing the online materials has an accessibility statement.	**Fail**
Additional Information:	**Could not find this information.**
C. An Accessibility Evaluation Report is available from an external organization.	**Fail**
Additional Information:	**Could not find this information.**

2. Text Access

A. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality.	**Pass**
Additional Information:	**NVDA read all the text on pages 15-19. However, the pace was very fast and NVDA always reads the page footer which disrupts the flow of reading.**

3. Text Adjustment

A. Text is compatible with assistive technology.	**Pass**
Additional Information:	**Used Adobe Reader XI and the text size was adjustable on pages 15-19.**
B. The resource allows the user to adjust the font size and font/background color (or is rendered by an application such as a browser,	**Pass**

media player, or reader) that offers this functionality).	
Additional Information:	**Used Adobe Reader XI to adjust the font and background colors. The colors were adjustable on pages 15-19.**

4. Reading Layout

A. Text of the digital resource is compatible with assistive technology that allows the user to reflow the text by specifying the margins and line spacing (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**Pass**
Additional Information:	**Used Adobe Reader XI and the text reflowed on pages 15-19.**
B. If the digital resource is an electronic alternative to printed materials, the page numbers correspond to the printed material.	**N/A**
Additional Information:	**No printed version.**

5. Reading Order

A. The reading order for digital resource content logically corresponds to the visual layout of the page when rendered by assistive technology.	**Pass**
Additional Information:	**Used NVDA and checked the digitial resource layout on pages 15, 19, 20, 21, and 23. The reading order logically corresponds to the page layout.**

6. Structural Markup/Navigation

A. The text of the digital resource includes markup (e.g. tags or styles) that allows for navigation by key structural elements (chapters, headings, pages) using assistive technology (or is rendered by an application	**Fail**

such as a browser, media player, or reader that offers this functionality).	
Additional Information:	**Used NVDA and checked pages 15-37. No headings were found. "No next heading."**
B. The text of the digital resource includes markup for bullets and numbered lists that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**N/A**
Additional Information:	**No lists found.**
C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.	**N/A**
Additional Information:	**Not using reader application.**

7. Tables

A. Data tables include markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	**Fail**
Additional Information:	**Used NVDA to check table markup. 2/10 tables were detected. You cannot use the arrow keys to navigate the tables. Checked tables on pages 268, 269, 282, 422, 423, 424, 425, 430, 433, and 435.**

8. Hyperlinks

A. In-book links take you to a location within the textbook. For example, the table of contents would be considered in-book links and	**N/A**

embedded links take you to the correct location in the book.	
Additional Information:	**No in book links found.**
B. Live hyperlinks take you to any website or webpages external to the book.	**Fail**
Additional Information:	**0/6 live links were functional and 0/6 live links had acceptable descriptions. Checked live links on pages 3, 17, and 18. No other live links found.**
C. Live links take you to the correct webpage that is functioning properly.	**Fail**
Additional Information:	**0/6 live links were functional. Checked live links on pages 3, 17, and 18. No other live links found.**
D. Live links are descriptive enough for the users to know where it should take them.	**Fail**
Additional Information:	**0/6 live links had acceptable descriptions. Checked live links on pages 3, 17, and 18. No other live links found.**

9. Color and Contrast

A. All information within the material that is conveyed using color is also available in a manner that is compatible with those that do not perceive color, and information conveyed by color is also conveyed in other ways.	**N/A**
Additional Information:	**No color use found.**
B. Information is conveyed from the sub-categories for contrast.	**Pass**
Additional Information:	**Used Adobe Acrobat XI and Colour Contrast Analyzer to check the headers, text, and simple images. All headers and text passed the color contrast requirements. However, many simple images do not pass the color contrast requirements. When simple images contain red or green text they do not pass (see page 37 for example). Checked pages 15-37.**

C. Contrast for headers passed WCAG AA standards for large texts (contrast ratio 3:1).	**Pass**
Additional Information:	**Used Adobe Acrobat XI and Colour Contrast Analyzer to check the headers and all headers pass the color contrast requirements. Checked pages 15-37.**
D. Contrast for text passed WCAG AA standards for normal texts (contrast ratio of 4.5:1).	**Pass**
Additional Information:	**Used Adobe Acrobat XI and Colour Contrast Analyzer to check the text and all text pass the color contrast requirements. Checked pages 15-37.**
E. Contrast for simple images (for example, images of atoms) passed WCAG AA standards (contrast ratio of 4.5:1).	**Fail**
Additional Information:	**Used Adobe Acrobat XI and Colour Contrast Analyzer to check the simple images and many simple images do not pass the color contrast requirements. When simple images contain red or green text they do not pass (see page 37 for example). Checked pages 15-37.**

10.Language

A. The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology.	**N/A**
Additional Information:	**Cannot check this because do not have Adobe Acrobat Pro.**
B. If the digital resource includes passages in a foreign language, these passages include markup that declares the language in a manner that is compatible with assistive technology.	**N/A**
Additional Information:	**Cannot check this because do not have Adobe Acrobat Pro.**

11. Images

A.	Non-decorative images have alternative text that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**Fail**
Additional Information:		**NVDA did not detect non-decorative images, there was no alternative text and the descriptions were not descriptive enough. Checked pages 15-59.**
B.	Decorative images are marked with null alternate text or contain markup that allows them to be ignored by assistive technology.	**N/A**
Additional Information:		**No decorative images found.**
C.	Complex images, charts, and graphs have longer text descriptions that are compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader) that offers this functionality).	**Fail**
Additional Information:		**NVDA did not detect complex images, there was no alternative text and the descriptions were not descriptive enough. Checked pages 15-59.**

12. Multimedia

A.	A synchronized text track (e.g. open or closed captions) is provided with all video content.	**N/A**
Additional Information:		**No multimedia found.**
B.	A transcript is provided with all audio content.	**N/A**
Additional Information:		**No multimedia found.**
C.	Audio/video content is delivered via a media player that is compatible with assistive technology. This includes support for all criteria listed in Section 15 below.	**N/A**
Additional Information:		**No multimedia found.**

13.Flickering

A. The digital resource content does not contain anything that flashes more than three times in any one-second period.	**Pass**
Additional Information:	**No flickering found.**

14.Science, Technology, Engineering, and Math (STEM)

A. STEM figures have appropriate markup that indicates that the image is a figure.	**Fail**
Additional Information:	**0/10 figures had labels. Checked figures on pages 15, 18, 19, 20, 21, 22, 23, 24, 25, and 26.**
B. STEM graphs have appropriate markup that indicates that the image is a graph.	**N/A**
Additional Information:	**No graphs found.**
C. STEM equations have appropriate markup that indicates that the image is an equation.	**N/A**
Additional Information:	**No equations found.**
D. STEM tables have appropriate markup that indicates the image is a table.	**Fail**
Additional Information:	**3/10 tables had labels. Checked tables on pages 268, 269, 282, 422, 423, 424, 425, 430, 433, and 435.**
E. STEM figures have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	**Fail**
Additional Information:	**0/10 figures had acceptable descriptions and the reader skips over the images. Checked figures on pages 15, 18, 19, 20, 21, 22, 23, 24, 25, and 26.**
F. STEM graphs have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	**N/A**
Additional Information:	**No graphs found.**

G. STEM equations have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	N/A
Additional Information:	**No equations found.**
H. Assistive technology used can access the content from the STEM tables.	**Fail**
Additional Information:	**2/10 tables were detected. You cannot use the arrow keys to navigate the tables. Checked tables on pages 268, 269, 282, 422, 423, 424, 425, 430, 433, and 435.**

15. Interactive Elements

A. Each interactive element (e.g. menu, hyperlink, button) and function (e.g. annotations) allows keyboard-only operation both with and without assistive technology.	N/A
Additional Information:	**No interactive elements found.**
B. Each interactive element conveys information to assistive technology regarding the element's name, type, and status (e.g. "Play, button, selected").	N/A
Additional Information:	**No interactive elements found.**
C. All instructions, prompts, and error messages necessary to complete forms are conveyed as text to assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	N/A
Additional Information:	**No interactive elements found.**

DETAILED ACCESSIBILITY EVALUATION REPORT using Non-Assistive Technologies

Non-Assistive Technologies (NAT) Evaluations applies only native or basic tools and software such as the keyboard and Narrator in the accessibility evaluation process. These non-assistive technologies are readily available and used by the general public.

1. Accessibility Documentation

A. The organization providing the online materials has a formal accessibility policy.	**Fail**
Additional Information:	**No Content Found.**
B. The organization providing the online materials has an accessibility statement.	**Fail**
Additional Information:	**No Content Found.**
C. An Accessibility Evaluation Report is available from an external organization.	**Fail**
Additional Information:	**No Content Found.**

2. Text Access

A. The text of the digital resource is available to assistive technology that allows the user to enable text-to-speech (TTS) functionality.	**Pass**
Additional Information:	**Pgs 21-26 were checked. The text is available to assisstive technology that allows user to enable text-to-speech functionality. Every page starts by reading the chapter title, and the name of the book it is from.**

3. Text Adjustment

A. Text is compatible with assistive technology.	**Pass**
Additional Information:	**Pgs 21-26 were checked. Whent the window page chaged in size, no horizontal bar appeared. The font size of all pages checked could be adjusted.**
B. The resource allows the user to adjust the font size and font/background color (or is	**Pass**

rendered by an application such as a browser, media player, or reader) that offers this functionality).	
Additional Information:	**Pgs 21-26 were checked. When changing the font/background color to green text on black, the background color changed to black, and the font color changed to green.**

4. Reading Layout

A. Text of the digital resource is compatible with assistive technology that allows the user to reflow the text by specifying the margins and line spacing (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**Fail**
Additional Information:	**Pgs 21-26 were checked. I was able to reflow the text, however, when relfowing the text, the text to speech function said "warning empty page."**
B. If the digital resource is an electronic alternative to printed materials, the page numbers correspond to the printed material.	**N/A**
Additional Information:	**Need additional information. We do not have printed material to compare it too.**

5. Reading Order

A. The reading order for digital resource content logically corresponds to the visual layout of the page when rendered by assistive technology.	**Pass**
Additional Information:	**Pgs 40-45 were checked. The reading order was logical on all five pages.**

6. Structural Markup/Navigation

A. The text of the digital resource includes markup (e.g. tags or styles) that allows for	**Fail**

navigation by key structural elements (chapters, headings, pages) using assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	
Additional Information:	**Bookmark was found that allowed me to go to a specific chapter. The tagged PDF, Title, and Headings all failed using the accessibility checker. However, the boomarks passed.**
B. The text of the digital resource includes markup for bullets and numbered lists that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**Fail**
Additional Information:	**There were no list structural markups. The tagged PDF, Title, and Headings all failed using the accessibility checker. However, boomarks passed.**
C. If the text of the digital resource is delivered within an ebook reader application, a method is provided that allows users to bypass the reader interface and move directly to the text content that is compatible with assistive technology.	**N/A**
Additional Information:	**No additional eReader used.**

7. Tables

A. Data tables include markup (e.g. tags or styles) that identifies row and column headers in a manner that is compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	**Pass**
Additional Information:	**Tables on pages 396, 397, 398, 399, 400 were checked manually. The text to speech function seperated the tables by rows. Using the accessibility**

	checker, the rows, TH and TD, headers and regularity all passed.

8. Hyperlinks

A. In-book links take you to a location within the textbook. For example, the table of contents would be considered in-book links and embedded links take you to the correct location in the book.	N/A
Additional Information:	No within book hyperlinks found. However, navigation links passed when running the accessibility checker.
B. Live hyperlinks take you to any website or webpages external to the book.	Fail
Additional Information:	4/4 live links worked. Pgs 3,189, and 276 (2 live links) had a live links and were checked. There were only 4 links found for both volume 1 and volume 2. The links all worked but the links were in html (URL) form. However, the links did were not underlined or a different color. They were sylistically the same as the other text. In addition, there were no descriptions for the links.
C. Live links take you to the correct webpage that is functioning properly.	Pass
Additional Information:	4/4 live links worked on pages 3, 189, and 276 (2 live links). All four of the links functioned.
D. Live links are descriptive enough for the users to know where it should take them.	Fail
Additional Information:	0/4 live links had descriptions. All live links were in html (URL) form.

9. Color and Contrast

A. All information within the material that is conveyed using color is also available in a manner that is compatible with those that do	Pass

not perceive color, and information conveyed by color is also conveyed in other ways.	
Additional Information:	**Pgs 21-74 were checked. Information not conveyed by color alone. Size of font, and type of font (Bold versus Non-Bold font) were used. The chapter headings were in black font, bold font, and the size was larger than the rest of the text.**
B. Information is conveyed from the sub-categories for contrast.	**Pass**
Additional Information:	**Pgs 21-74 were checked. Most pages had the contrast ratio of 4.51:1 and above (21.0:1). Chapter headings passed with a ratio of 21.0:1**
C. Contrast for headers passed WCAG AA standards for large texts (contrast ratio 3:1).	**Pass**
Additional Information:	**Pgs 21-74 were checked. Large chapter headings passed with a ratio of 21.0:1**
D. Contrast for text passed WCAG AA standards for normal texts (contrast ratio of 4.5:1).	**Pass**
Additional Information:	**Pgs 21-74 were checked. Most of the text was above the ratio 4.51:1 (21.0:1). Large text and small text both had a ratio of 21.0:1.**
E. Contrast for simple images (for example, images of atoms) passed WCAG AA standards (contrast ratio of 4.5:1).	**Pass**
Additional Information:	**Pgs 23-76 were checked. Simple images passed with a ratio of 4.51:1 and above (5.74:1 on page 23).**

10. Language

A. The text of the digital resource includes markup that declares the language of the content in a manner that is compatible with assistive technology.	**Fail**
Additional Information:	**Using the accessiblity checker the primary language failed.**

B. If the digital resource includes passages in a foreign language, these passages include markup that declares the language in a manner that is compatible with assistive technology.	**Fail**
Additional Information:	**Using the accessiblity checker the primary language failed.**

11.Images

A. Non-decorative images have alternative text that is compatible with assistive technology (or is rendered by an application such as a browser, media player, or reader that offers this functionality).	**Fail**
Additional Information:	**0/10 images did not include descriptions. Pgs 23, 24, 25, 26(2 images), 27, 28, 29, 30, and 31 all had images and were checked manually. Overall images did not include descriptions---> However using the accessibility checker, figures alternate text passed.**
B. Decorative images are marked with null alternative text or contain markup that allows them to be ignored by assistive technology.	**N/A**
Additional Information:	**No Decorative Images Found.**
C. Complex images, charts, and graphs have longer text descriptions that are compatible with assistive technology (or are rendered by an application such as a browser, media player, or reader) that offers this functionality).	**Fail**
Additional Information:	**0/10 image descriptions did not convey meaning (descriptions were not present on any of the images). Pgs 23, 24, 25, 26(2 images), 27, 28, 29, 30, and 31 had images and were checked. All images did not contain descriptions. Using the accessibility checker, figures alternate text passed.**

12. Multimedia

A. A synchronized text track (e.g. open or closed captions) is provided with all video content.	**N/A**
Additional Information:	**No content found.**
B. A transcript is provided with all audio content.	**N/A**
Additional Information:	**No content found.**
C. Audio/video content is delivered via a media player that is compatible with assistive technology. This includes support for all criteria listed in Section 15 below.	**N/A**
Additional Information:	**No content found.**

13. Flickering

A. The digital resource content does not contain anything that flashes more than three times in any one-second period.	**Pass**
Additional Information:	**Pgs 21-31 were checked. No flickering content was observed. Using the accessibility checker, screen flicker passed.**

14. Science, Technology, Engineering, and Math (STEM)

A. STEM figures have appropriate markup that indicates that the image is a figure.	**Fail**
Additional Information:	**0/10 figure markups did not convey meaning. Pgs 23, 24, 25, 26 (2 images), 27, 28, 29, 30, and 31 all had images and were checked. Overall the (labels/tags) did not convey meaning. This is because the figures did not include markups. In other words the figures did not have a label or tag specifying them as figures.**
B. STEM graphs have appropriate markup that indicates that the image is a graph.	**Fail**
Additional Information:	**0/10 graph markups did not convey meaning. There were a total of 9 graphs throughout the entire book. The graphs were found in pages 189, 178, 190, 192,**

		208, 219, 268 (2 graphs), 271, 286. The graphs did not include any labels or tags. Meaning that the graphs had no label or tag identifying them as graphs.
C.	STEM equations have appropriate markup that indicates that the image is an equation.	**Fail**
Additional Information:		**0/4 equation markup conveyed meaning. There were a total of 4 equations found throughout the entire book. These equations were found in Pgs 169 (equations), 183, and 184 and had a label/tag. However, there was no further information on what the equations signified or what type of equation it was.**
D.	STEM tables have appropriate markup that indicates the image is a table.	**Fail**
Additional Information:		**0/10 table markups did not provide enough information to convey meaning. Pgs 396, 397, 398, 399, 400, 401, 404, 407, 409 all had tables and were checked. Overall markups did not convey meaning. There were label and tags however minimal information was given and the markups did not convey meaning.**
E.	STEM figures have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	**Fail**
Additional Information:		**0/10 notation markups were sufficient to convey meaning. There were not descriptions of the figures. Pgs 23, 24, 25, 26(2 images), 27, 28, 29, 30, and 31 all had figures and were checked. The notation markups were not sufficient enought to convey presentation.**
F.	STEM graphs have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	**Fail**
Additional Information:		**0/10 notation markups did not convey meaning. pages 189, 178, 190, 192, 208, 219, 268 (2 graphs),**

	271, 286 had graphs and were all checked. This was not sufficient enough to convey presentation.
G. STEM equations have appropriate notation markup that conveys both the notation (presentation) and meaning (semantics) of the STEM content.	**Fail**
Additional Information:	**0/4 equation markups of equations were descriptive enough to be understood. Pgs 169 (equations), 183, and 184 all had equations and were checked. This was not sufficient enough to convey information.**
H. Assistive technology used can access the content from the STEM tables.	**Fail**
Additional Information:	**0/10 notation markups provided good descriptions sufficient enough to convey meaning. Pgs 396, 397, 398, 399, 400, 401, 404, 407, 409 all had tables and were checked. This was not sufficient enough to convey presentation.**

15. Interactive Elements

A. Each interactive element (e.g. menu, hyperlink, button) and function (e.g. annotations) allows keyboard-only operation both with and without assistive technology.	**N/A**
Additional Information:	**No Interactive Elements Present.**
B. Each interactive element conveys information to assistive technology regarding the element's name, type, and status (e.g. "Play, button, selected").	**N/A**
Additional Information:	**No Interactive Elements Present.**
C. All instructions, prompts, and error messages necessary to complete forms are conveyed as text to assistive technology (or are rendered by an application such as a browser, media player, or reader that offers this functionality).	**N/A**
Additional Information:	**No Interactive Elements Present.**